

Condensed Item Analysis Report

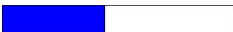
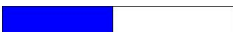
1. CATS of the Month Share Out

Response	Frequency	Percent	Mean: 4.59
Strongly Satisfied	20	74.07	
Satisfied	5	18.52	
Neutral	1	3.70	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	3.70	

2. CATS Workshop

Response	Frequency	Percent	Mean: 4.15
Strongly Satisfied	12	44.44	
Satisfied	9	33.33	
Neutral	5	18.52	
Dissatisfied	0	0.00	
Strongly Dissatisfied	1	3.70	

3. Gen Ed Abilities Overview: Critical Inquiry & Quantitative Literacy

Response	Frequency	Percent	Mean: 4.37
Strongly Satisfied	12	44.44	
Satisfied	13	48.15	
Neutral	2	7.41	
Dissatisfied	0	0.00	
Strongly Dissatisfied	0	0.00	

4. Feedback Workshop

Response	Frequency	Percent	Mean: 4.08
Strongly Satisfied	9	37.50	
Satisfied	8	33.33	
Neutral	7	29.17	
Dissatisfied	0	0.00	
Strongly Dissatisfied	0	0.00	

5. Assessment Jeopardy

Response	Frequency	Percent	Mean: 4.56
Strongly Satisfied	17	62.96	
Satisfied	8	29.63	
Neutral	2	7.41	
Dissatisfied	0	0.00	
Strongly Dissatisfied	0	0.00	

6. Lunch

Response	Frequency	Percent	Mean: 4.69
Strongly Satisfied	20	76.92	
Satisfied	4	15.38	
Neutral	2	7.69	
Dissatisfied	0	0.00	
Strongly Dissatisfied	0	0.00	

Response Report by Item

Question: 7. What did you like most about today's gathering?

Respondent	Response
2	Hearing CATS of month share out
3	Faculty looking at to improve criteria
4	Sharing CATS
5	CATS sharing out.
6	Ability to get questions answered by SAAC staff and to discuss with colleagues
7	I loved the share out
8	Sharing knowledge
9	Talking to colleagues.
11	Being updated on happenings
12	Jeopardy
13	The pace, everything was well balanced.
14	Share out, jeopardy
15	Being able to start a CATS. Thank you!
16	Fun and interactive
18	Fun event, informative, sharing best teaching and learning practices
19	The conversation and sharing of ideas.
20	The share out! Maybe put a time limit, lunch was yummy!
21	Like learning about the CATS of the month winners. Always enjoy the workshop! Always good to hear what our faculty are doing.
22	The implementation of the concepts in Jeopardy and producing CATS.
23	I learned by listening to the CATS share out, it was also motivating. The topics of the workshops were relevant to what I have to do this semester.
24	CATS of month share out, GEN ED: social, civil etc
25	CATS of the month, great to hear what people are doing, ask questions, etc.
26	It's fun & inspiring as usual.
27	The opportunity to learn and share with my colleagues.

Question: 8. What suggestions do you have to make the next Assessment Happens (Fall 20115) more meaningful to you?

Respondent	Response
8	More participation. How can we get more faculty involved. It was the same faces. Adjunct attendance, chairs should attend.
9	A workshop on data-gathering.
13	Keep doing exactly what you're doing.
14	Please please have in a warmer room!!!
15	Spend more time on starting/continuing a CATS.
17	Give CATS of month shares a time limit and time signals if necessary. More time for CATS workshop
18	Thanks!
19	Same. Thanks for an excellent presentation
20	More time for CATS workshop, time limit on share out
21	Wish we had more time for prior knowledge and general ed.
22	More, more, more.
23	Discuss what qualities make CATS submission great and of great use. Update on the website update keep the great food! A little more depth into the workshop.

Question: 8. What suggestions do you have to make the next Assessment Happens (Fall 20115) more meaningful to you?

Respondent	Response
24	Not for fall but would love a workshop on prior knowledge
25	Much was rushed. Time crunch. I would appreciate assessment rubrics a semester in advance of an institutional assessment. Common assignments/assessments can't be changed so quickly to accommodate.
26	Less agenda items.